

# 8th grade Semester 2 Assessment 3- Genre Analysis

**RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot.**

4	3	2	1	0
<p>Determines multiple central themes or a complex idea of a text.</p> <p>Analyzes its development over the course of the text, including its relationship to the characters, setting, and plot.</p> <p>Recognizes &amp; critiques the effect of the genre on the theme</p>	<p>Determines a theme or central idea of a text.</p> <p>Analyzes its development over the course of the text, including its relationship to the characters, setting, and plot.</p> <p>Recognizes the effect of the genre on the theme.</p>	<p>Determines a theme or central idea of a text.</p> <p>Explains the development of the theme over the course of the text, including its relationship to the characters, setting, and plot.</p>	<p>Determines a central idea of a text.</p> <p>Outlines the development of the central idea including characters, setting, and plot</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

**W.8.1 Write arguments to support claims with clear reasons and relevant evidence.**

4	3	2	1	0
<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid while evoking the reader to take action.</p> <p>Compares how the position is one of several respecting those who might disagree.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops using relevant facts, details, and examples.</p> <p>Critiques writing indicating strengths and weaknesses through revision or reflection.</p>	<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid.</p> <p>Compares how the position is one of several.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops reasons using relevant facts, details, and examples.</p>	<p>Writes an argument about a topic/text explaining why it is important.</p> <p>Describes how claim is one of several.</p> <p>Organizes claim, counterclaim, reasons, and evidence into sections.</p> <p>Describes reasons using facts, details, and examples.</p>	<p>Writes an argument about a topic/text.</p> <p>States the claim.</p> <p>Lists facts, details, and/or examples.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

**L.8.6 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style.**

4	3	2	1	0
<p>Constructs language that expresses ideas purposefully, precisely, and concisely.</p> <p>Recognizes and eliminates wordiness and redundancy.</p> <p>Analyzes language functions through revision.</p>	<p>Constructs language that expresses ideas precisely and concisely.</p> <p>Recognizes and eliminates redundancy</p>	<p>Constructs language to accurately express ideas.</p>	<p>Uses language that expresses ideas.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>